**Native Studies 30 – The Historic Métis**

**The Métis are a very significant part of Canadian nation building and they have a very rich history particularly in Saskatchewan. In this two-part project you are going to study an historic Métis figure and an act of resistance.**

| Part one | ❖ **Biographies:  research an historic Métis figure.** |
|---|---|
| | Choose one of the following: |
| | - Cuthbert Grant |
| | - Pierre Falcon |
| | - Sarah McLeod (Ballenden) |
| | - John Norquay |
| | - Thomas Sinclair |
| | - Caroline Pruden |
| | - Annie Bannatyne, |
| | - Guillaume Sayer |
| | - Ambroise-Didyme Lepine |
| | - Elzéar Goulet |
| | -  Marguerite Riel |
| | - Louis Riel |
| | - Gabriel Dumont |
| **Criteria** | **A Biography should include the following information**: |
| | - Important **facts about their family of origin** |
| | - What **contributions** they have made to society |
| | - What **impact has their heritage had on their life and work** |
| | |
| **Project Ideas** | - **Poster** |
| | - **Brochure** |
| | - **PPT/ Prezi** |
| | - **Skit** |
| | - **Infographic** |
| | |

**Historic Métis Conflicts: Research Guide**

    **A. Using electronic resources research a significant historic conflict involving the western Métis by responding to the following questions.**

| Historic Conflict |
|---|
| ❖ Pemmican Wars and the Battle of Seven Oaks in 1816 (include Coltman Commission findings) <br> ❖ Battle of the Grand Coteau (1851) <br> ❖ Red River Resistance (1870) <br> ❖ Northwest Resistance (1885) |

**B. Prepare a fact sheet which thoroughly responds to the following questions.**

1. What were the events leading up to, during, and following the conflict?

2. Who were the significant figures? What role did they play?

3. What was/were the issue(s) that led to the conflict? Was there resolution?

4. How did each side view the conflict?

5. How did the conflict affect the Métis?

6. Why was the conflict a significant event?

7. What reliable evidence supports your understanding of the conflict? Cite your sources.

8. What adjective or phrase would you use to describe the conflict? Explain your choice. You may choose from the following words or phrases or use your own:

• Tragedy • Victory • Futile • Necessary (a means to an end) • Inspirational • Destructive • Inevitable