

# Investigation into the History and Legacy of the Indian Residential Schools in Canada.

## Presentation Format

- **You should present the research that you have found in one of the following formats:**
- A Digital scrapbook (there are websites online which are free scrapbook builders)
- Powerpoint
- Prezi
- You could also use paper & then send me the images of the pages digitally

Your presentation *should* include statistics, anecdotal stories, photos or drawings.

It can include links to useful websites such as <http://wherearethechildren.ca/en/>.

## Guiding Questions:

Create jot notes with the following background information & then decide what to include in your presentation.

1. Who went to Indian Residential Schools in Canada?
2. Who set up the Indian Residential Schools in Canada?
  - What organizations?
  - Key people in the development of the system.
3. Why were Indian Residential Schools established?
  - What was the goal of the government?
  - What were the goals of the churches involved?
4. When did Indian Residential Schools operate in Canada?
  - When did the first one open?
  - When did the last one close?
  - What are some of the significant dates in the IRS period?
5. What happened to the children who attended Indian Residential Schools?
  - Did every child have the same experience?
  - What do survivors have to say about their own IRS experience?
6. Where were Indian Residential Schools set up in Canada?
  - What were the locations of the schools?
  - How many were set up in each province and territory?
  - Were they located close to the children's homes?
  - Were the schools in the south the same as the schools in the far north?
7. How did Indian Residential Schools affect the children who went there?
  - How did this affect parents and families?
  - How did this affect communities?
  - Did the impacts end when the children came home?

**Part Two** - Now that you have a solid understanding of the history and legacy of the Indian Residential School system in Canada please seek to learn more about a specific IRS and the children that attend that particular school.

Use this TRC map <http://projectofheart.ca/wp-content/uploads/2012/08/Canada-Map-Wall-Map-Nov2011.pdf> to find an IRS near your location

1. Where was this Indian Residential School located? Did it move to additional locations?
2. What are the years that this IRS was operational? If it moved, what years did it operate in each location?
3. What church or other organization operated this IRS? Did it ever “change hands” and become operated by a different organization? If yes, what years was it operated by each church or group?
4. Upon whose traditional territory was this Residential School built?
5. Learn about the language, culture, values, beliefs and contributions of the people who had their traditional territory imposed upon for the building of this Indian Residential School.
6. Research the contributions or achievements made by people or persons from this Nation’s traditional territory. This can be an individual from the past, or a living person who is demonstrating their resilience and achievements, in spite of systemic hardship. Examples have included activists, actors, athletes, musicians, performers, politicians, scholars, writers, etc.
7. Who were the children who attended this IRS?
8. Where did the children come from to attend this IRS?
9. Learn about the community, the nation, language, values, teachings of the children who attended this IRS?
10. What were the conditions like at this IRS?
11. Find stories specific to this IRS (these could come from survivor testimony, films, dvds, newspaper articles, reports, books, memoirs, etc).
12. How many children died in this IRS?