

# History of Life on Earth

Name: \_\_\_\_\_

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
<b>Content-Quality of Information:</b> Relates to topic, detailed, and accurate	All information was clear and came from reputable sources. Extensive details and relevant examples were used to support the content.	Used relevant information. Included many details and strong examples that came from reputable sources.	Information related to the topic, but project needed more details and examples to fully support ideas.	Information did not include details or examples that related to the topic. Information did not come from a reliable source.
<b>Content-Amount of Information:</b> Topic and length	Topic was completely addressed. Statements were clearly supported by many facts and detailed examples.	Topic was addressed. Most statements were supported by facts and examples.	Topic was addressed. Some statements were supported by facts and examples.	Topic was not addressed. Statements were not supported by facts or examples.
<b>Content-Overview:</b> Topic and length	Extensive details and relevant examples. All information was accurate and delivered effectively. Used graphs, charts, or other visual aids to display information. Terminology made the ideas in the project clear.	Subject knowledge was evident. Included details and examples to answer the essential question. Creative design or delivery. Used proper terminology and vocabulary.	Information related to the topic, but project needed more details and examples to fully support ideas. Work showed little student interpretation. Used the wrong terminology to describe the topic.	Information did not include details or examples from reliable sources. Information was not sufficient to make successful argument. Used inappropriate terminology or vocabulary.
<b>Design-Creativity and Originality:</b> Creative design and original artwork	Design was unique and interesting. Used more than five original media items.	Design was original. Used three to five original media items.	Made a few changes to background or layout. Used one or two original media items.	Used only design templates. Media and ideas were not original.
<b>Media-Graphics:</b> Backgrounds, illustrations, photographs, diagrams, and/or animation	Used colorful and consistent backgrounds that enhanced the mood of the project. Graphics and animations helped to clarify, explain, and support content.	Project used consistent background throughout. Used graphics to support project ideas and content.	Project used many different conflicting backgrounds. Graphics were used, but did not always support the content.	Project did not use backgrounds. Graphics were inappropriate and detracted from project.
<b>Inclusion of all assigned elements:</b>	All required elements are included: Eons, eras and periods; rise and fall of the dinosaurs; prokaryotes and eukaryotes; 5-6 mass extinctions; rise of mammals and humans	1 of the required elements is missing or incorrect	2 required elements are missing or incorrect	multiple elements are missing or incorrect

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\_\_\_\_ My project relates to the topic and includes accurate facts, supporting details, and high-quality examples.

\_\_\_\_ My work is on topic and contains supporting details.

\_\_\_\_ My work is on topic and contains supporting details.

\_\_\_\_ My project is creative and original.

\_\_\_\_ My project has graphic elements that support the content.

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