

## Outbreak!

**Rule #1: We don't drink science**

**Rule #2: We don't drink science!**

**Rule #3: Try not to spill.**

**You are all holding a test tube of your bodily fluids. Sick! Your task is to exchange fluids with 12 other individuals. You need to record the name and number of each individual you trade fluid with in the chart below:**

**Your Name:**

**Your test tube number:**

<b>Individual</b>	<b>Student Name</b>	<b>Test Tube Number</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE</b>		
<b>7</b>		
<b>8</b>		
<b>9</b>		
<b>10</b>		
<b>11</b>		
<b>12</b>		

- 1. Why was the class divided into two groups to start the activity? What could this represent?**
- 2. Why is it relevant to allow one student to travel? What does this represent?**
- 3. As a class, can you trace the origin of the virus back to patient zero?**